

Option to Redistrict 5 of 7 Elementary Schools

(Assumes the use of 2 classrooms at Peirce, 3 at Stratton and 2 at Hardy to address enrollment growth of 160 students in the next five years at Thompson and Hardy – average class size assumption of 23)

Pros

1. Would use “extra” classrooms in the district to potentially alleviate the number of classrooms needed at Thompson and Hardy for a couple of years.
2. Could possibly save the town the cost of permanent construction at Thompson. (May still require use of modular classrooms since the new distribution of students is likely not even across all grades. More students would need to be moved from Thompson and Hardy to ensure that modular or permanently constructed classrooms are not needed. However, the number of students that can be redistricted from Thompson and Hardy is constrained by the number of available classrooms in the other schools).
3. Distributes the effect of enrollment growth across two-thirds of elementary schools in the district.

Cons

1. Does not ensure that modular classrooms or permanent construction is not needed at either Thompson or Hardy in future years.
2. Disrupts 5 of the 7 elementary schools and neighborhood communities in 5 school districts.
3. Only limited space will remain in the district (2 classrooms at Peirce) for the expansion of special education supported learning classrooms in the district.
4. Does not provide space for an extra classroom at Stratton or Bishop for an unusually large cohort requiring 4 classrooms.

- In this scenario, all elementary schools maintain a separate music and art room.