HOUSING AND RACE IN ARLINGTON, MA

Presentation by Manisha Bewtra, AICP July 7, 2020

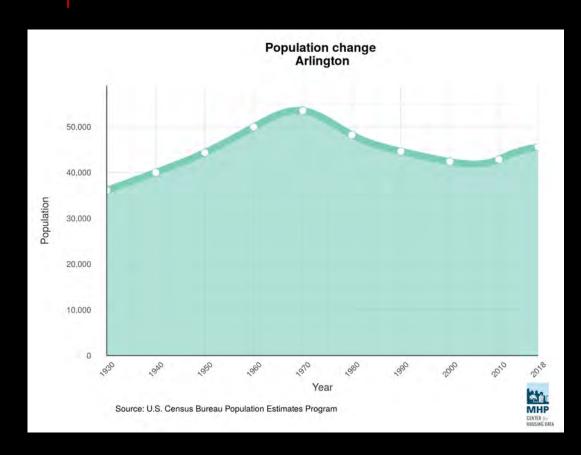
SELF REFLECTION

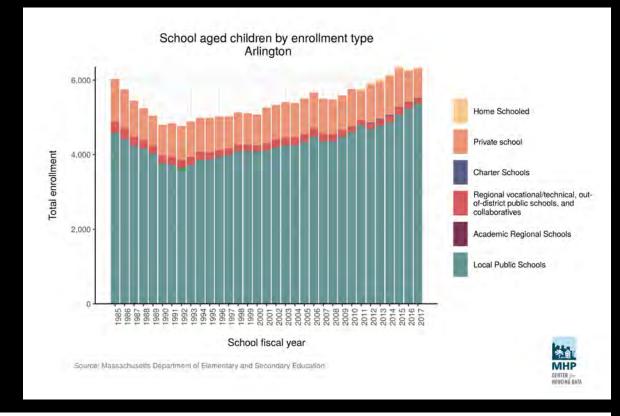
- •When did I or my family move to Arlington? What brought me/us here?
- •What do I know about the neighborhoods of Arlington and surrounding communities?
- •What are their physical characteristics?
- Do neighborhoods vary with regards to income, racial makeup, or with regards to other social and economic characteristics?
- •Are there stereotypes or realities I've heard about these different places?

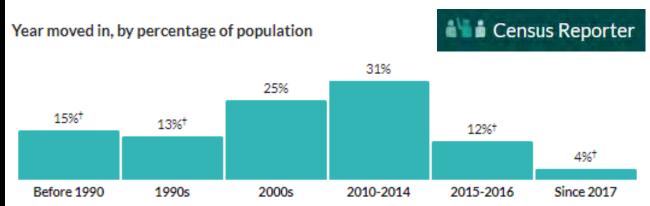
SELF REFLECTION

- •How does what I know about Arlington match up with the data?
- How did Arlington come to be?
- What does all of this have to do with race?
- •What does it mean to be a community?
- •What does it mean to feel like you belong in the community where you live?

POPULATION CHANGE







http://www.mhp.net/datatown

INCOME AND HOUSING TENURE

\$107,085

Median Household Income
ACS 2018 5-Year Estimate

\$609,800

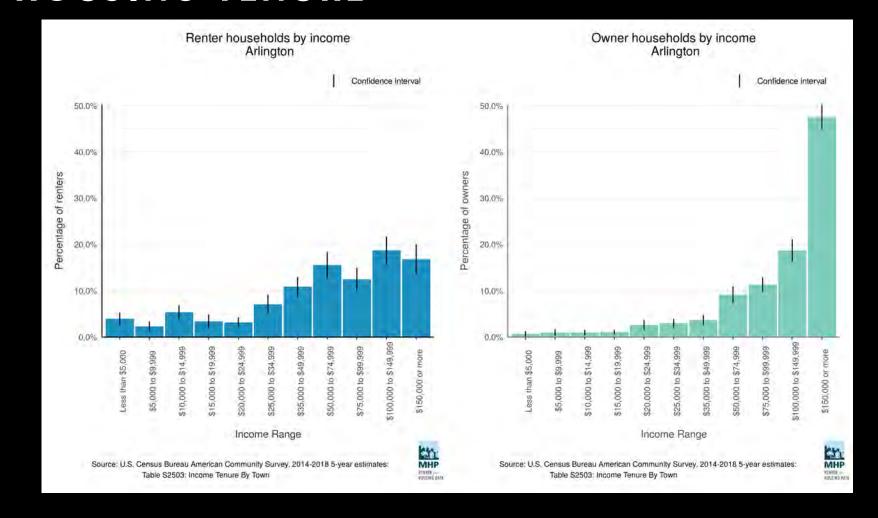
Median value of owner-occupied housing units

ACS 2018 5-Year Estimate

59%/41%

Owner-occupied/Renter-occupied

ACS 2018 5-Year Estimate



http://www.mhp.net/datatown

https://censusreporter.org/profiles/06000US2501701605-arlington-town-middlesex-county-ma/

INCOME ELIGIBILITY FOR AFFORDABLE HOUSING IN ARLINGTON

 $\frac{https://www.arlingtonma.gov/departments/planning-community-development/affordable-housing-in-arlington}{in-arlington}$

Average Household Size: 2.5

Median Household Income for the Boston-Cambridge-Newton MA-NH Metro Area: \$88,711

MA Median Household Income: \$79,835

 $\underline{https://census reporter.org/profiles/31000US14460-boston-cambridge-newton-ma-nh-metro-area/2000US14460-boston-cambridge-newton-ma-nh-metro-area/2000US14460-boston-cambridge-newton-ma-nh-metro-area/2000US14460-boston-cambridge-newton-ma-nh-metro-area/2000US14460-boston-cambridge-newton-ma-nh-metro-area/2000US14460-boston-cambridge-newton-ma-nh-metro-area/2000US14460-boston-cambridge-newton-ma-nh-metro-area/2000US14460-boston-cambridge-newton-ma-nh-metro-area/2000US14460-boston-cambridge-newton-ma-nh-metro-area/2000US14460-boston-cambridge-newton-ma-nh-metro-area/2000US14460-boston-cambridge-newton-ma-nh-metro-area/2000US14460-boston-cambridge-newton-ma-nh-metro-area/2000US14460-boston-cambridge-newton-ma-nh-metro-area/2000US14460-boston-cambridge-newton-ma-nh-metro-area/2000US14460-boston-cambridge-newton-ma-nh-metro-area/2000US14460-boston-cambridge-newton-$

Arlington Subsidized Housing Inventory: 5.6% (low per 40B)

https://www.mass.gov/files/documents/2017/10/10/shiinventory 0.pdf

Rental Housing through the Housing Corporation of Arlington (2020)

<u>Household</u>	Incomo	<u>Household</u>	Incomo
<u>Size</u>	<u>Income</u>	<u>Size</u>	<u>Income</u>
1	\$53,760	5	\$82,920
2	\$61,440	6	\$89,040
3	\$69,120	7	\$95,160
4	\$71 , 400	8	\$101,340

First Time Home Buyer and other Rental Housing

Household Size	<u>Income</u>	<u>Household</u> <u>Size</u>	<u>Income</u>
1	\$67,400	5	\$103,950
2	\$77,000	6	\$111,650
3	\$86,650	7	\$119,350
4	\$96,250	8	\$127,050

DIVERSITY

RACE & ETHNICITY, FOREIGN BORN, LANGUAGE

76.5%

White Non-Hispanic Population

Census Quickfacts 2019 population estimates

19.5%

Foreign Born Population

Census Quickfacts ACS 2018 5-Year Estimates

22%

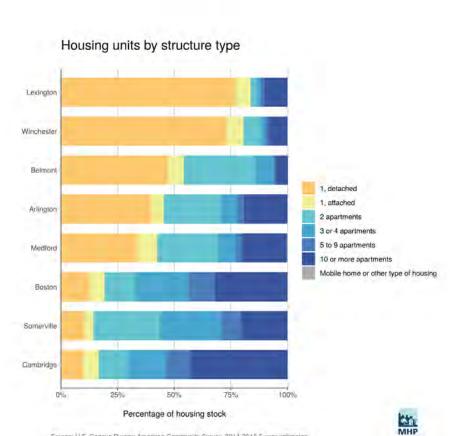
Speak Language Other Than English at Home

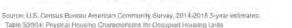
Age 5+ Years-Old
Census Quickfacts ACS 2018 5-Year Estimates

Race & ethnicity Winchester Arlington Belmont Non-hispanic white Black or African American Medford Hispanic or Latino Asian American Indian/Alaska Native Somerville Hawaiian/Pacific Islander Some other race Two or more races Lexington Cambridge Boston 25% 50% 75% 0% 100% Percentage of population MHP Source: U.S. Census Bureau American Community Survey, 2014-2018 5-year estimates. CENTER for HOUSING DATA Table DP05: ACS Demographic and Housing Estimates

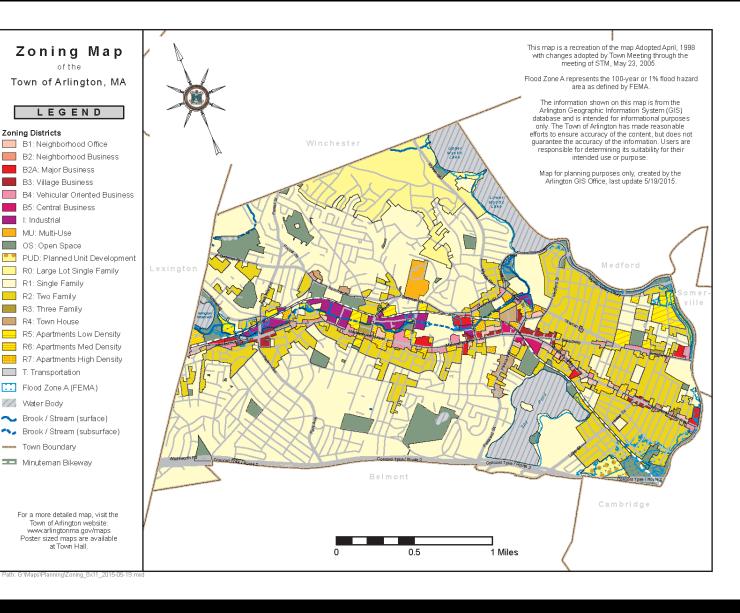
http://www.mhp.net/datatown

ZONING AND HOUSING TYPES









http://www.mhp.net/datatown

LEGEND

Zoning Districts

I: Industrial

MU: Multi-Use OS: Open Space

R1: Single Family R2: Two Family R3: Three Family

R4: Town House

T: Transportation

Water Body

--- Town Boundary

Minuteman Bikeway

at Town Hall.

Flood Zone A (FEMA)

B2A: Major Business

B3: Village Business

B5: Central Business

https://www.arlingtonma.gov/home/showdocument?id=20427

CDBG-ELIGIBLE BLOCK GROUPS



https://www.mapsonline.net/arlingtonma/index.html

1938 "RESIDENTIAL SECURITY MAPS" FOR HOME OWNERS' LOAN CORPORATION

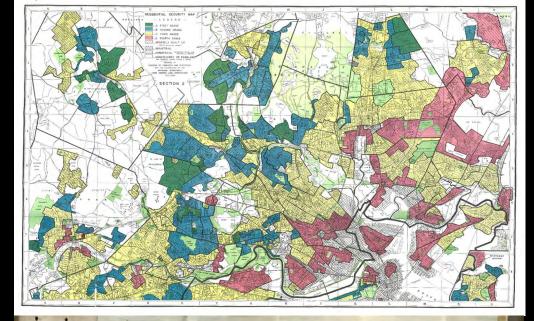
Maps for Boston Area. Check out https://dsl.richmond.edu/panorama/redlining/ for interactive maps and downloads.

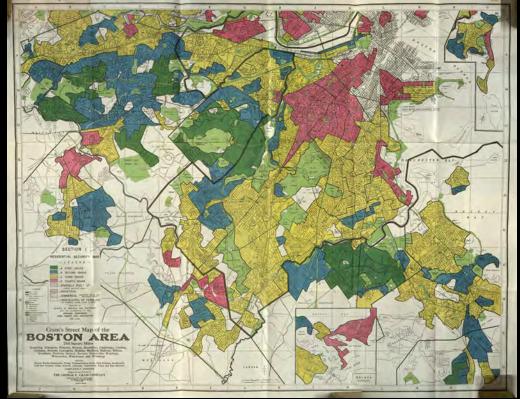
A/Green = Best/hot spots, considered safe investments

B/Blue = Considered still desirable

C/Yellow = Considered declining, with infiltration of lower grade populations

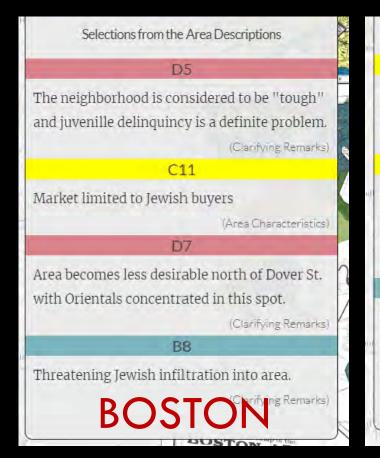
D/Red = Considered hazardous, do not loan, undesirable population or infiltration of it



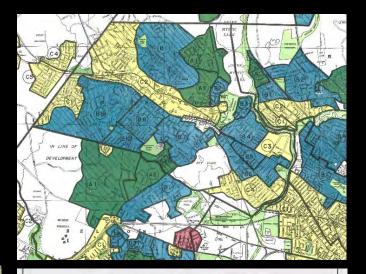


1938 "RESIDENTIAL SECURITY MAPS" — SAMPLING OF COMMENTS

https://dsl.richmond.edu/panorama/redlining/



Selections from the Area Descriptions A few negro families have moved in on Dame St. and threaten to spread. (Clarifying Remarks) Foreign concentrated at western end and negro in central part. Negro is good class (Clarifying Remarks) occupant. Harvard University owns a street of small apartments called Holden Green which are available only to married Harvard students. CAMBRIDGE



Selections from the Area Descriptions

B3

An excellent parochial school nearby is holding up the entire area. Home ownership is changing very slowly. (Clarifying Remarks)

B

Foreign infiltration will come in the next five years from the adjoining third grade area.

(Clarifying Remarks)

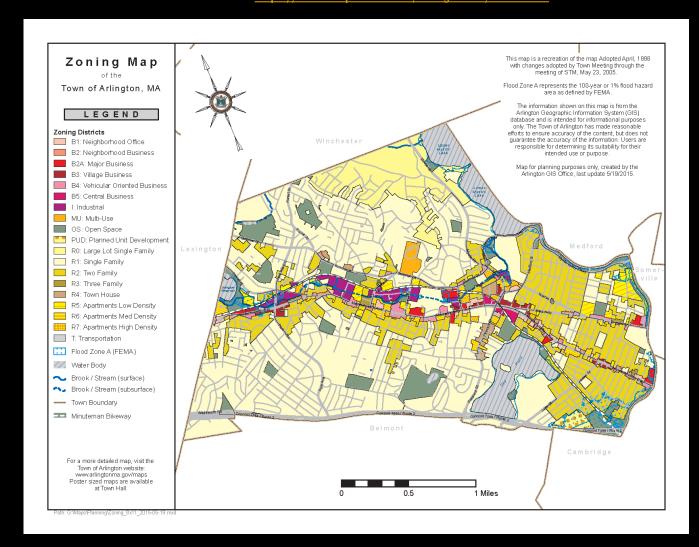
A2

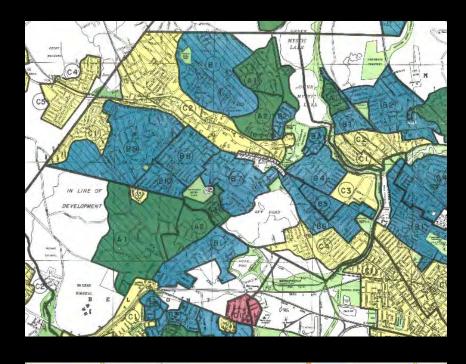
There is a large farm in the center of this section which is open for development when land prices improve. (Clarifying Remarks)

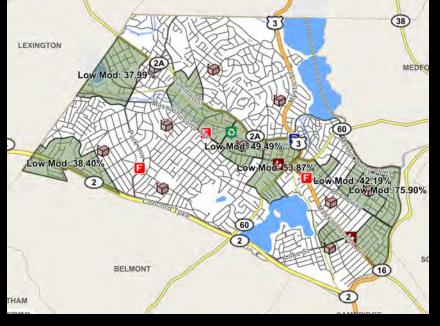
ARLINGTON

PATTERNS

https://www.arlingtonma.gov/home/showdocument?id=20427 https://dsl.richmond.edu/panorama/redlining/ https://www.mapsonline.net/arlingtonma/index.html







RACIAL COVENANTS

Recently, an Arlington resident was doing research on his property and neighborhood and came across this 1923 racially restrictive covenant.

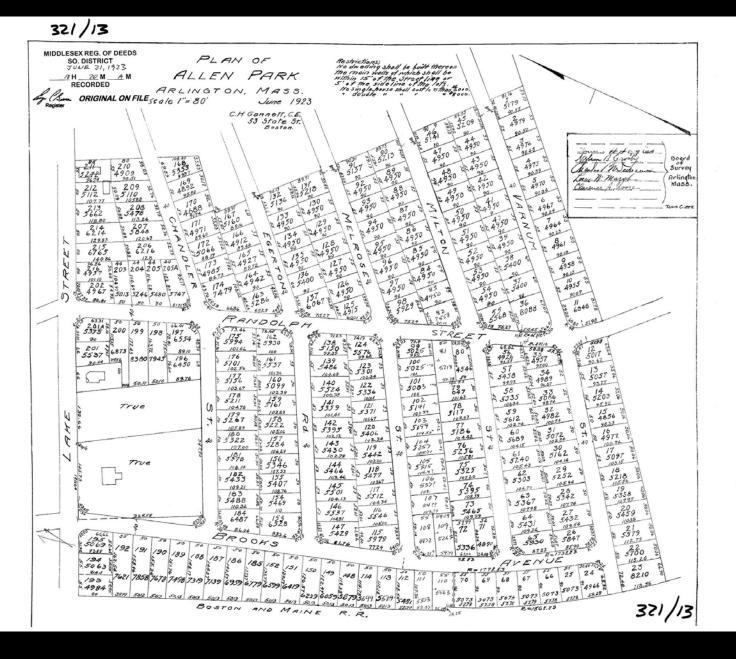
said plan, ninety (90) feet; Northessterly by lot numbered 45 and a portion of lot 44 as shown on said plan, fifty nine and 13/100 (59.13) feet Containing according to said plan 5141 square feet. This conveyance is made subject to the taxes for the year 1923, and subject also to the fol lowing restrictions: Only one dwelling for the use and occupancy of not more than two families shall be erected on each of said lots, except that may be built upon each of said lots, but the word automobile shall not mean trucks. No building erected on said lots shall be constructed with a flat roof or one similar thereto. The front wall of all dwelling houses shall not be placed within fifteen (15) feet of the Street lines, nor a dimensions may project into said reserved space as follows: bay windows not more than three (3) feet players not more than seven (7) feet no said lots. No sale or lease of any of said lots shall be made to colored pied by colored people. No dwelling house shall be erected on any of said of lots abutting on take St. the main walls of dwelling houses shall not be built within fifteen (15) feet of any Street. These restrictions shall Herbert F. Allen (seal) COMMONWEALTH OF MASSACHUSETTS. middlesex ss. June 26, 1923. Then personally appeared the above-named Herbert F. Allen and Margaret G. Allen and acknowledged the foregoing instrument to be their free sct and deed, before me. Justin W. Lovett, Justice of the reace. Its

middlesex ss. July 3, 1923. 11h. 5m. A.M. Rec'd & Recorded.

said lots. No sale or lease of any of said lots shall be made to colorec people, nor any dwelling erected on any of said lots be sold to or occuby colored people. No dwelling house shall be erected on any

RACIAL COVENANTS

The covenant applied to over 200 parcels south of Lake Street, east of Minuteman Bikeway/B&M RR, West of Mass. Ave., and both sides of Varnum Street on South.



SUBURBANIZATION, GENERATIONAL WEALTH, POWER

- •Abbott Allen moved to then West Cambridge in the early 1800s, initially worked at the Whittemore card manufactory behind Robbins Library. After marrying Hannah Foster, he took over her father's farm. He also served as **Town Treasurer** 1839-1846.
- His son William Henry Allen expanded land holdings and farm operations, including purchase of large tract on Lake Street.
- Grandson Herbert Allen subdivided farmland for residential development, and family names were used for streets.
- •Herbert Allen built other large projects in Arlington.
- •His older brother Abbott (named after grandfather) moved farming operations to 168 acres in Concord in 1917. Allen Farm Lane in Concord is now a low-density residential street.

History of Arlington Street names: Allen, Adams, Foster and Andrew, guest column by Richard Duffy, April 23, 2009, Arlington Advocate, https://arlington.wickedlocal.com/article/20090423/NEWS/304239802

BOSTON GLOBE 2017 SPOTLIGHT SERIES

https://apps.bostonglobe.com/spotlight/boston-racism-image-reality/
https://www.bostonglobe.com/metro/2017/12/11/that-was-typo-the-median-net-worth-black-bostonians-

That was no typo: The median net worth of black Bostonians really is

By Akilah Johnson Globe Staff, December 11, 2017, 4:24 p.m.

Net worth, the [2015 "Color of Wealth in Boston" report by the Federal Reserve Bank of Boston] said, is determined by "subtracting debts from assets."

In this instance, both financial (savings and checking accounts, money market funds, government bonds, stocks, retirement accounts, business equity, and life insurance) and tangible (houses, vehicles, and other real estate) assets were included. The debts included were credit card balances; student, installment, and car loans; medical debt; and mortgages.

All told, this means that US blacks and Dominicans in Greater Boston owe almost as much as the combined value of what they own — if they own anything at all.

Yet wealth accumulation is vastly unequal in the United States, with a small population owning most of the wealth (Saez 2014). Such wealth disparities are problematic in this country. Nationally and regionally, economic growth would be greater if wealth were dispersed more evenly, some economists argue (Rugaber 2013). Even Federal Reserve Chair Janet Yellen has stated that "the extent of and continuing increase in inequality in the United States greatly concerns" her. She has asked whether this trend of widening wealth inequality "is compatible with values rooted in our nation's history, among them the high value Americans have traditionally placed on equality of opportunity" (Yellen 2014). In addition, wealth is transmitted intergenerationally—with the few who own wealth bequeathing inheritances and house down payments to their progeny, which serves to perpetuate inequality in wealth and impede social mobility for those who are not similarly advantaged.

As this report will show, accrual of wealth is vastly unequal when race is taken into account. In part, racial differences in net worth are derived from racially based differences in income because nonwhites generally earn less (Gittleman and Wolff 2007). But racial differences in income and racial differences in wealth are only weakly correlated. Rather, the racially based gulf in wealth accumulation widens as income increrases (Tippett et al. 2014, see Figure 1) and because wealth differences reflect an accumulated lifetime of income disparities, compounded by asset returns (or lack thereof), the racial wealth gap is much greater than the income differences. Over the past 30 years, this gap has widened (McKernan et al. 2013). Furthermore, nonwhites seem to have fewer opportunities than whites to build wealth by means of income gains (Shapiro et al. 2013). In addition, intergenerational transmission of wealth and the opportunities this provides are unequal when race is taken into account. Black families who attain higher levels of income typically have greater transfer demands from their less well-off kin networks in comparison to their white peers, further reducing the resources earmarked for savings (Chiteji and Hamilton 2002; Heflin and Pattillo 2000). Furthermore, intergenerational transmissions of wealth and the opportunities these provide are also unequal by race (Blau and Graham 1990; Menchik and Jianakoplos 1997; Gittleman and Wolff 2007). Consequently, nonwhites have more limited opportunities—lacking parents who can provide college educations, down payments, or inheritances. Wealth disparity on the basis of race will persist in part because of lower rates of intergenerational transmission of assets.

Page 3 *Color of Wealth in Boston* by the Boston Fed:

https://www.bostonfed.org/publications/one-time-pubs/color-of-wealth.aspx

WHAT DO WE MEAN WHEN WE SAY?

- •We are full.
- •We want to preserve the character of our town.
- •We want housing to go to those who already live here first.
- You aren't from here.

DR. ROBIN DIANGELO ON SEGREGATION

"The most profound example of everyday racism is segregation."

"Good" vs. "bad" schools, neighborhoods – coded language

How our race and segregation shape us

Deconstructing White Privilege with Dr. Robin DiAngelo https://vimeo.com/147760743



"I have had to think very deeply on what it means to have grown up in a primarily white neighborhood," living life in segregation, and "to not have one single person who loved, mentored, guided me to convey that there was any loss."

DR. ROBIN DIANGELO ON SEGREGATION

"I can live my whole life in segregation. In fact, if I follow the trajectory that my loving parents laid out for me – in my good neighborhood and my good school and my good college and my good career, in which I would ideally rise to the top. I could easily never have any consistent, ongoing, authentic relationships with people of color and not one person who guided me ever conveyed that there was loss..."

DR. ROBIN DIANGELO ON SEGREGATION

"...Just sit with that for a moment. That there is no inherent value in the perspectives or experiences of people of color. If my parents, if my schools, if my curriculum, if my teachers, if my government saw value in those perspectives, I would be given those perspectives. But I wasn't given those perspectives. And that shapes my relationships. It shapes what I care about. It shapes what I see. What I don't see. Who I build my life with. And who I don't build my life with..."

WHERE DO WE GO FROM HERE?

- •What patterns do you see?
- •How can Town Government help?
- •Who is represented at Town Meeting, Governance, Committees?
- •What can residents and other community members do?
- •What can you do?
- •What does it mean to belong to a community?
- •What are we missing out on by living in a segregated community?