

Adventure Shed in Context with Renovated Playground



Agency
Landscape + Planning

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INITIAL SKETCH

Please note: this is a sketch.

This design will need to go through a detailed design phase for the final design. Design approval documentation will be provided by KOMPAN Design Studio to be signed by the end client or Sales Team prior to the order being placed.

KOMPAN[®]
Let's play

KRS8200701



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Designer LucUle

**Designentwurf**

Bitte beachten Sie, dass es sich hierbei um einen Entwurf handelt.

Dieser Entwurf muss noch eine ausführliche Entwicklungsphase durchlaufen, bevor das finale Design feststeht.

Die Dokumentation für die Designfreigabe wird vom KOMPAN Design Studio zur Verfügung gestellt und muss vor der Bestellung vom Endkunden oder dem Vertriebsteam unterzeichnet werden.

**Diseño provisional**

Tenga en cuenta que esta es una versión provisional.

Esta versión deberá superar un minucioso proceso de diseño antes de tener lista la versión final.

KOMPAN Design Studio aportará la documentación de aprobación del diseño, que el cliente final o el equipo comercial deberán firmar antes de hacer el pedido.

**Conception de croquis**

Veuillez noter qu'il s'agit d'un croquis.

Ce modèle devra passer par une phase de conception détaillée avant que le modèle final ne soit prêt.

La documentation d'approbation de la conception sera fournie par KOMPAN Design Studio et doit être signée par le client final ou l'équipe des ventes avant que la commande ne soit passée.

**设计草图**

请注意，此为设计草图。

此设计仍需进一步完善，并非最终设计。

设计审批文件将由 KOMPAN Design Studio 提供，经最终客户或销售团队签字后方可下单。

Design

Age-group: 5–12 years

Safety standard: ASTM F1487

Footing: Inground steel,
inground wood



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Mesh windows

Social-Emotional: the see-through panel adds the possibility to watch and contact friends on ground level when up high.
Cognitive: the see-through effect add a feeling of thrill when used up high.

Diagonal view transparency

Provides visibility for supervision while still giving feeling of full enclosure.

Smaller boarding net

Provides graduated challenges



Boarding nets

Physical: the children have a fast access up the horizontal rungs. Cross-coordination and sense of space is supported, as well as arm and leg muscles.
Social-Emotional: the net climb over the side window encourages socialization between users inside and out.
Cognitive: logical thinking and planning when planning how best to enter the poatform from the net.



Fireman's pole

Physical: coordination is supported when going down, as well as arm and core muscles. Landing strenghtens bone density, which is built for life in childhood.
Social-Emotional: turn taking and risk-taking.



Climbing grips

Physical: dexterity and cross-body coordination, sense of space, all important in navigating the body in space. Pushing, pulling and using fingers, arms, legs and core, strengthen the muscles.
Cognitive: logical thinking when figuring out routes and memorizing position of grips you can't see when climbing.



PHYSICAL
Joy of movement:
motor skills, muscle, cardio
and bone density



SOCIAL-EMOTIONAL
Joy of being together:
teamwork, tolerance and
sense of belonging



COGNITIVE
Joy of learning:
curiosity, understanding of causal
relationships and knowledge of the world



CREATIVE
Joy of creating:
co-creation and experimenting
with materials



Horizontal membrane

Physical: the bouncy membrane develops the sense of balance when the child stands, steps or sits here.
Social-Emotional: great point for a break or meeting with friends



Roof openings

Cognitive: logical thinking in recognizing the pattern of light coming through.



Horizontal top net

Physical: cross-coordination when crawling over and sense of space when looking down.
Social-Emotional: socializing when having huge groups in net.



Large climbing net

Physical: the connected nets make the climbers feel the movements of the other climbers, adding a dimension of fun and demanding concentration when holding tight to the rope. All muscle groups are trained, as well as cross coordination.
Social-Emotional: the climbers' movements affect the other climbers. Room for breaks for many and support for cooperation and turn-taking skills.
Cognitive: cause and effect understanding is supported by the bouncing effect of the movement of others. Logical thinking when figuring out routes up or down.



Small meshed nets

Nets at various levels offers a graduation of challenge as well as a low level net for socialization.



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Vertical nets

Physical: muscles and motor skills.
Social-Emotional: turn-taking and helping others.
Cognitive: logical thinking skills when making route up.



All abilities transfer point



Tic-tac-toe panel

Social-Emotional: stimulates communication and turn-taking skills
Cognitive: support rules understanding, strategic thinking.



PHYSICAL
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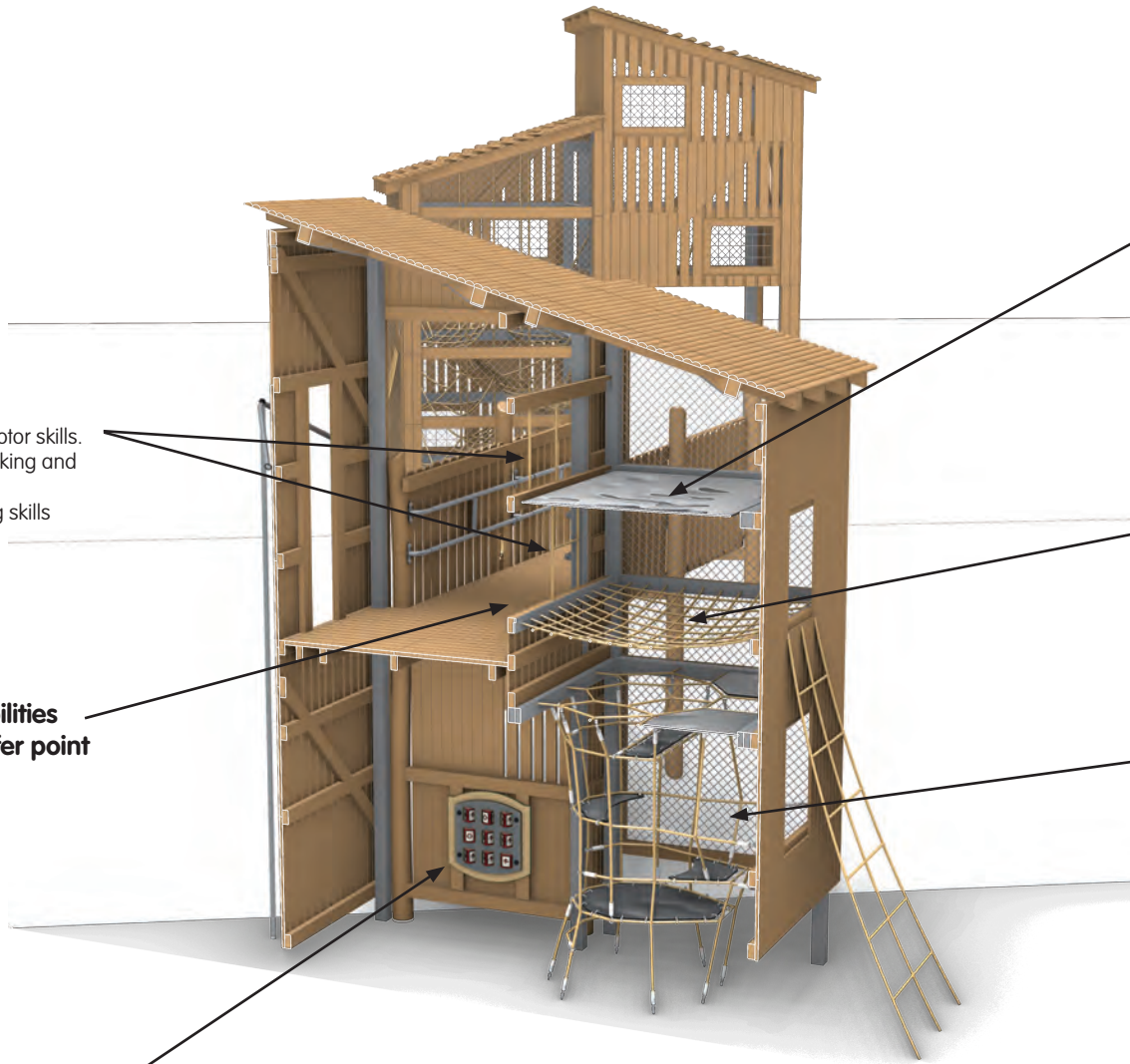
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Horizontal membrane

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Horizontal top net

Physical: cross-coordination when crawling over and sens of space when looking down.
Social-Emotional: socializing when having huge groups in net.



Round climbing net

Physical: muscles and motor skills.
Social-Emotional: turn-taking and helping others.
Cognitive: logical thinking skills when making route up.



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